# Course evaluation summary – Econ 102B: Applied Econometrics

This report summarizes student feedback from the Econ 102B in Spring 2025 course evaluations. Student feedback was collected through an anonymous online survey administered at the end of the semester. As a teaching assistant for an undergraduate class, my responsibilities included holding 2 h of office hours, two 50 min sections a week reviewing lecture material, teaching students STATA and going through practice problems, going to lectures, administration of exams, grading, managing the course Canvas page, and responding to student emails and assist with logistics.

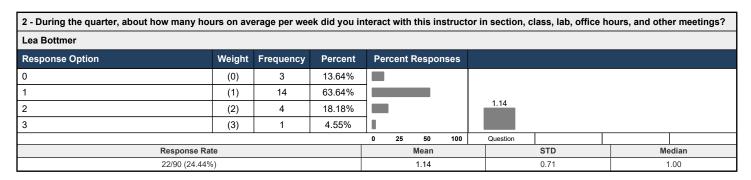
# **Stanford University Spring 2025 Section Feedback**

**Course:** Sp25-ECON-102B-01: APPLIED ECONOMETRICS

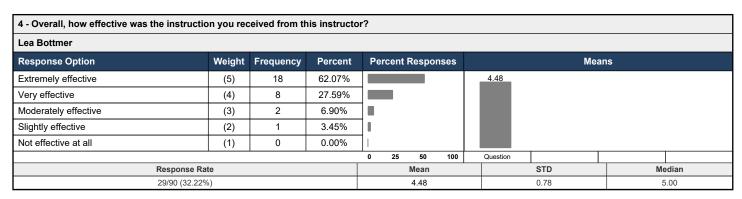
Instructor: Lea Bottmer \* ,Zong Huang,Elena Vollmer

**Response Rate:** 75/90 (83.33 %)

1 - In what way did you interact with this instructor most?											
Lea Bottmer											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
In section meetings	(1)	28	80.00%								
In lab	(2)	0	0.00%	]							
During office hours	(3)	5	14.29%								
Via a class website	(4)	1	2.86%	I							
Email	(5)	0	0.00%	]							
In class	(6)	0	0.00%	]							
Other	(7)	1	2.86%	I							
	•			0 25 50 100							
Response Rate											
35/90 (38.89%)											



3 - How much did you learn from this instructor?											
Lea Bottmer											
Response Option	Weight	Frequency	Percent	Percent Responses Means			ns				
A great deal	(5)	14	48.28%				4.28				
A lot	(4)	10	34.48%								
A moderate amount	(3)	4	13.79%								
A little	(2)	1	3.45%	ı							
Nothing	(1)	0	0.00%								
	•			0 25	50	100	Question				
Response Rate				Mean			STD		Median		
29/90 (32.22%)				4.28			0.84		4.00		



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#### 5 - What skills or knowledge did you learn or improve from this instructor?

#### Lea Bottmer

Response Rate 6/90 (6.67%)

- · This was an extremely effective instructor.
- I learned to understand the big picture/map out hard concepts so they become more systematic and digestable
- stata commands important formulas
- · Processes for differnet problems
- I learned how to solidify my the content I learned in class in her sections. They were amazing!
- Lea is genuinely the best TA I have had for a quantitative course!! Not only is she an amazing person who really wants you to succeed, she goes above and beyond to make sure students understand concepts, no matter how trivial or easy the question.

#### 6 - What aspects of this instructor's teaching were most helpful to you?

#### Lea Bottmer

Response Rate

10/90 (11.11%)

- · Kindness. Proactiveness. Structure of slides and topics.
- Aspect 1: Her notes were very useful and organized, making someone like me who was sometimes lost understand the concept way better. Aspect 2: She is very nice and flexible, and she is receptive to any additional inquiries outside of section. Aspect 3: She gets students to engage and shows care to specific problems students are having with the content or outside of the course too.
- · She's extremely organized, and gives clear answers to questions. Love Lea!
- · super organized a lot of interactive learning
- · her sections notes were crucial to my understanding and learning
- · Her notes are very helpful to follow. She makes sure everyone feels comfortable to state when they dont understand content.
- Very thorough in explaining problems, helpful example problems, collaborative environment where we worked on problems together.
- Lea's sections should serve as a model on how to run section. They were organized with guided notes, had examples, and expertly divided concepts from that week of content.
- Lea's section handouts were very helpful, as was the review session she did before the final exam.
- Summary of past week's content is enormously helpful. I love how organized the section notes are I brought them with me to the exams.

### 7 - How can this instructor's teaching be improved?

### Lea Bottmer

Response Rate

6/90 (6.67%)

- Overall, very effective instructor. Maybe prompting more people in section to take turns with different responses. Also office hour schedule updates across the whole course to make it more successful!
- · Nothing, she was great!
- Keep it up!
- $\boldsymbol{\cdot}$  i wish the course section can more closely tie to what is taught in class and psets
- NA
- N/a